



Proudly part of the
Aberfoyle Park Primary
School Campus.

THIELE PRIMARY SCHOOL NEWSLETTER

2 Campus Drive, Aberfoyle Park SA 5159
Ph: 8270 4222 Fax: 8270 4773
ABSENTEE LINE: 8270 4222
School SMS Number: **0416 906 283**

Principal: Mr Shaun Coghlan
Deputy Principal: Mrs Sharon Willoughby
Coordinator Student Wellbeing & Engagement: Carly Nash

Web Page: <http://www.thieleps.sa.edu.au>
Email Address: dl.1664_info@schools.sa.edu.au

MARCH 24, 2016

Newsletter No 5

TERM 1, 2016 DIARY DATES:

Week 8

Friday March 25
GOOD FRIDAY

Week 9

Monday March 28
EASTER MONDAY
Wednesday March 30
7.00 pm - Campus Fair Meeting
Friday April 1
SPORTS DAY

Week 10

Mon April 4 – Friday April 8
R - 5 Swimming
Wednesday April 6
7.00 pm - Campus Fair Meeting
Friday April 8
12.00 pm - Assembly

Week 11

Sunday April 10
CAMPUS FAIR
Monday April 11
SCHOOL CLOSURE DAY
Friday April 15
End of Term 1
Early dismissal 2.00pm

TERM 2, 2016 DIARY DATES:

Week 1

Monday May 2
Term 2 starts

Week 2

Thursday May 12
2.00 pm – Canteen Meeting
Friday May 13
12.00 pm - Assembly



Government of South Australia
Department for Education and
Child Development

From the Principal

Dear Parents / Caregivers,

Currently teachers are holding **parent teacher interviews** and the new online booking system is working well. Thank you to those parents who have responded with positive feedback about the new system. If you haven't yet booked an interview time with your child's teacher, please do so at www.schoolinterviews.com.au Please remember to give at least 24 hours' notice when making your booking.

With the **Campus Fair** coming up on Sunday April 10, our aim is to raise \$25,000 this year with the money going toward a \$100,000 refurbishment of the Campus library in the latter part of 2016. This is an exciting initiative for Campus.

Our school is responsible for the following stalls:

- Trash and Treasure (eg household goods, books, DVD's, sporting goods)
- Art Gallery
- SLT Games
- Campus has Talent

Each stall will need a convenor and parent volunteers to help with the preparation, setting up, help on the day and packing up. The committee has already done the preparatory work with equipment, ordering of food etc. Please contact me Juliet Craker (Fair Convenor) juliet.craker@gmail.com if you are able to take on a convenor's role.

As a part of the Campus Fair we also have our raffle. Thiele has 250 books to sell for the Fair raffle and our usual practice is to allocate a book per family. The raffle books will be sent home this next week with all books to be returned before the Fair day. The raffle will be drawn at the Campus assembly in the last week of term. If you are able to sell more books please contact the front office.

We are still calling for donations for the Public and Silent Auction. If you have your own business or a business /sporting contact who may be prepared to donate an item we would appreciate your assistance. Please contact Wendy Looi-Penhall our Campus Promotions Officer wendy.looipenhall92@schools.sa.edu.au with the necessary details.

Lastly, if you can spare one hour on the day of the fair to help it would be greatly appreciated. We still need further help with:

- Campus BBQ
- Canteen
- Setting Up on the day prior to the Fair-
- Setting Up on Fair day
- Packing Up on Fair day

If you are able to help, please let your child's teacher or Juliet Craker know.

Cheers
Shaun

NOTES SENT HOME



Over the past fortnight the following notices have been sent home.

- Parent/Teacher interview information
- Car Parking guidelines

If you have not received any of the above, please request a copy either from your child's class teacher or Thiele Reception.

FAREWELL FROM BREE

Hi all,

As most of you are aware, I will be finishing up as the Pastoral Care Worker of the 24th of March to go and have my baby.

I would like to take the time to acknowledge this past year, the connections I have made with staff, parents and most of all the incredible students.

Man! What an exciting year we have had, from lunchtime games and more recently colouring in competitions, (just to mention a few) I will never forget all the great memories I have shared with you all, they are truly priceless.

There has not been a day that I haven't enjoyed being the pastoral Care Worker at this great place, even on the tough days things were still achievable as the amazing support of staff really played a massive role and teamwork was defiantly present. Well done Staff.

I will miss you all so much and from the bottom of my heart, thank you for making my year as amazing as possible.

For the last time, signing off,
Bree Johnston
Pastoral Support Worker.



PUPIL FREE DAY

Governing Council also approved a Pupil Free Day for Monday May 23 (Term 2, Week 4).

JAPANESE NEWS

NIHONGO NEWS

Konnichiwa,

Did you know that during Japanese lessons the year 1/2 and 2/3 classes have been learning family words? We have learnt how to ask and answer how many people are in my family and how to describe a family member. Here are some of the family words we have been focusing on.

Okaasan- Mum

Otousan- Dad

Obaasan- Grandma

Ojiisan- Grandpa

Oniisan- Older Brother

Oneesan- Older Sister

Otouto- Younger Brother

Imouto- Younger Sister

Akachan – Baby

Sayonara,
Alysha Milani

FINANCE NEWS – FROM JO HICKS

Reminder – the 2016 Material & Service Fees have been sent home to all families. Thank you to all of those that have made payments, contacted the school or completed a school card form.

**PLEASE NOTE THAT THE FINAL DUE DATE FOR PAYMENT IS:
WEDNESDAY APRIL 13 2016.**

If you are unable to pay by the due date please contact Jo Hicks 8270 4222 or email: jo.hicks915@schools.sa.edu.au. Payment Instalment Plans are available. If you are eligible for School Card please complete a 2016 School Card application form available from the Thiele front office (Please Note: previous years school card applications do not cover you for this year. A new school card application form must be completed annually). Payments can be made by cash, cheque – made payable to Thiele PS, Credit card – in person or over the phone or EFT – please ask Jayne or Jo for bank details.

Also over recent weeks all families would have received invoices for Swimming or Aquatics and our Year 6/7 students for 2016 Canberra Camp along with Campus expenses like Sport, Choir, Band, Instruments etc. Please, if you would like to speak about finance related issues do not hesitate to contact me. I am happy to work with you to ensure all of our students participate and succeed.

ICAS – International Competitions and Assessments for Schools

If you would like your child to participate in these assessments this year please complete the following tear off slip and return to the Front Office with your payment by **Wednesday 30th March 2016**.

✂-----

Subject	Assessment Date	Cost	Student/s name
Digital Technologies	17 th May	\$8.00	
Science	31 st May	\$8.00	
Writing	13-17 th June	\$17.00	
Spelling	15 th June	\$11.00	
English	2 nd August	\$8.00	
Mathematics	16 th August	\$8.00	

I give permission for my child:

Name: _____

Year: _____ Class: _____

to participate in the following International Competitions and Assessments for Schools (ICAS)

Please find enclosed \$ _____ Total entry fee/s

Name of Parent/Caregiver: _____

Signed: _____ Date: _____

Halogen Leader's Day

On Tuesday the Student Leadership Team from Campus attended the Halogen Leaders Day at the Convention Centre on North Terrace in Adelaide.

The theme of the day was "Master the Little". The speakers throughout the day were Dubsy (Nathan 'Dubsy' Want) spoke to us about becoming a person of focus - have a goal, focus on your dream. Little things add up over time so master the little things. Difference happens over time and if you build on the little things it will make the difference.

Dylan Parker spoke to us about doing something new or something different and how the tiniest opportunity can turn into something amazing. If you have read the book or watched the movie "Paper Planes" you will find out more about Dylan's story. Manual Younus is a storyteller who shared her experiences and beliefs through her stories and spoke to us about understanding difference.

Leonie McLean spoke about things not being difficult, but different and the importance of good communication skills.

The main messages that came out of this day were:-

- ✓ Master the little
- ✓ Little things are important
- ✓ Don't give up, if you persist and focus on the little things you will achieve
- ✓ Reflect on what you do and in what you have done
- ✓ Use what you have and make the most of the things you have
- ✓ Use your talents; follow your passions.

Our SLT leaders summed the day up as being

"inspirational"



Sustainability

Palmy spent the last 2 weeks in T2 Mrs Allen's class. Remember

- ✓ Orange bins for 10c recyclable containers
- ✓ Yellow bins for non 10c recyclable containers
- ✓ Green bins for rubbish
- ✓ Blue bins for white paper

Who will Palmy visit this fortnight?

National Day of Action Against Bullying and Violence

Last Friday, 18th March, our school acknowledged the National Day of Action Against Bullying and Violence. The National Day of Action brings about a unified message to 'take a stand together', highlights the many anti-bullying activities happening in schools across the country, and focuses on taking positive action to address bullying and violence. This special day also gave us the opportunity to promote what our school does to provide a safe and supportive learning environment for our students and provide advice and tips for dealing with bullying.

One of the most important things we aim for our students to know is the behaviours that actually constitute bullying. Classes have been taught the difference between a person being rude (when a person inadvertently says or does something that hurts someone else), a person being mean (when a person purposely says or does something to hurt someone else once or twice), and the actual definition of bullying (intentionally aggressive behaviour, repeated over time, that involves an imbalance of power, sometimes by a group of people). It is also important to note that issues that occur between friendship groups, such as the inevitable fights and disagreements that many children have with their friends, do not constitute bullying. The distinction between these things is vital for children and communities to understand so that they can be better equipped with ways to respond to, react to and, most importantly, be resilient to incidents of rudeness, meanness or bullying.

Our aim at Thiele is always to help students develop resilience because this is the best defence against rudeness, meanness and bullying. Positive solutions to bullying are relationship-based and not solely focused on the behaviour of individuals. Studies have proven that short-term solutions, like punishing the child doing the bullying, do not improve the relationships and social factors which allow the bullying to happen. Punishment as the only intervention is not effective in preventing bullying. If relationships and social factors are not addressed, the bullying may only stop for a short time and then it is likely to reoccur or become hidden. A school's response to bullying needs to empower students who have been bullied and foster a positive school culture.

Our classroom and school programs, such as Restorative Practice and Play is the Way, centre on developing a positive school culture and helping students to develop resilience and the ability to cope with setbacks. This is important as students need to be able to identify those incidents that they can deal with by themselves or overcome quickly, compared to those in which they need help and support and may take more time to overcome. The 'overcoming and moving on' from issues is an integral aspect of resilience; children learn that there will be things in life that may upset or hurt them, but that they can cope with them and can remain optimistic with an ability to navigate through life's ups and downs.

When your child comes home and tells you that s/he has been treated meanly or bullied it can be difficult to remain calm and keep perspective, but it is important to do so. Overreacting and overcompensating may give your child the impression that the issue is bigger than it really is and that you don't trust them to be able to deal with it. Remember, your child will have already started using her/his coping strategies and may have already started to overcome the issue, particularly if school staff have been made aware of the issue and have been able to provide support at school.

Here are some tips on what you can do when your child talks to you about upsetting issues:

1. **Remain calm.** Listen calmly to what your child says to make sure you get the full story. Remember that this is just one side of the story – other children involved will possibly have a different version of events. Your child will tell the story from their perspective and may miss some details.
2. Reassure your child that s/he is not to blame and ask open and empathetic questions to find out more details.
3. Ask your child what they want to do and what they want you to do.
4. Discuss some simple strategies with your child. Remind them of the strategies they have been taught at school. It is best not to encourage your child to start a fight, as this does not solve the problem.
5. Remind your child that during the school day the teachers and others school staff are there to help and support them. It is important that they talk to school staff about what is going on, preferably on the day any incidents occur.
6. Contact your child's teacher and stay in touch with them, but encourage your child to talk to school staff themselves when incidents happen – you will not always be there to be your child's voice. Encourage them to seek help without your intervention.
7. Check in regularly with your child to see how things are going.
8. Praise your child for the courage and resilience they show – these are important skills that will benefit your child throughout her/his life.