

# THIELE PRIMARY SCHOOL NEWSLETTER



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## In this issue...

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- From the Principal
- Japanese News
- Wellbeing Focus
- Library News
- Campus Soccer Results - Week 7
- Woolies Earn & Learn
- Notices sent home
- Term 3 Diary Dates

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## From the Principal...

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Dear Parents / Caregivers,

### **Positive Psychology**

Last week at our first staff meeting for the term we discussed the benefits of school based positive psychology interventions and the importance of wellbeing on academic performance. Positive psychology is a relatively new branch of psychology that helps individuals and communities build on their strengths and virtues.

Martin Seligman developed a model called PERMA which stands for Positive Emotions, Engagement, Relationships, Meaning and Accomplishment with the aim of helping individuals become more resilient and in turn promoting learning and academic success. In an age where 'change is the only constant' it is important to equip our students with skills to manage everyday life and the many and varied challenges that it presents.

Research suggests that there is mounting evidence that student wellbeing is positively related to academic performance and this fits well within the General Capabilities of the Australian Curriculum. The General Capabilities play a significant role in equipping young Australians to live and work successfully in the twenty-first century. It encompasses knowledge, skills, behaviours and dispositions.

Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school. Keeping this in mind, as a staff we looked at ways to embed positive psychology into the culture of our school and classes are building into their routines activities to support wellbeing, these include mindfulness, interoception activities, circle time and class discussions.

## Numeracy

Our Numeracy theme is continuing this term with an emphasis on Learning Design and Moderation (LDAM). We are working towards the development of an agreed whole school approach to effective teaching and learning where teachers design differentiated learning experiences to engage, challenge and support all learners this incorporates 'Tiers (or Waves) of Intervention and Support'. Staff have identified students within that model to provide increasingly focussed and targeted interventions and support.

## NAPLAN Trial

Thiele Primary School has been selected to take part in a NAPLAN online trial which will take place this week on Thursday and Friday as well as Monday next week.

The purpose of the trial is to evaluate NAPLAN test items that are under consideration for inclusion in future online tests and Thiele's involvement in this trial will give us the opportunity to engage with the online national assessment platform.

For this trial and it is important to note that in this instance the results will not be sent to either the school or parents as this is a trial of the online platform only.

Cheers,  
Shaun

Respect – Achievement - Integrity - Sustainability

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## Japanese News

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### Japanese Term Three Overview

#### R/1 classes

Their theme this term is 'Shapes' and 'Animals'.

Students will be completing these learning activities during the term.

- Learn 'Twinkle, Twinkle Little Star' in Japanese.
- Learn how to describe the size and colour of a shape.
- Complete Katachi the Clown assessment task.
- Learn 8 animal words and 8 adjectives.
- Create a class book describing animals using colours and adjectives taught.

Learn 6 animal sounds in Japanese and incorporate in to 'Old McDonald had a Farm'.



#### Year 1/2 classes

Their theme this term is 'Introduction to Hiragana'.

Students will be completing these learning activities during the term.

- Continue learning how to recognise the 46 characters of Japan's first alphabet, Hiragana.
- Complete tracing booklet.
- Complete matching assessment booklet.

#### Year 2/3 class

Their theme this term is 'When is your Birthday'.

Students will be continuing to complete these learning activities during the term.

- Revise how to count to twelve and the months of the year.

- How to write the kanji for month and what.
- Learn how to ask 'when is your birthday?' and reply.
- Make a mini book stating when a person's birthday is.

### Year 3/4 classes

Their theme this term is 'My Day'.

Students will be completing these learning activities during the term.

- Continue to learn common verbs to describe daily activities.
- Learn grammar structures to describe daily activities.
- Complete booklet outlining a typical day in their lives.



### Year 4/5 class

Their theme this term is 'I went to the Zoo'.

Students will be completing these learning activities during the term.

- Be introduced to the names of 12 zoo creatures.
- Learn to answer the question 'What did you see?'
- Learn the special sequencing words and how they fit into the basic sentences.

### Year 5/6 & 6/7 classes

Their theme this term is 'Food & Shopping'.

Students will be completing these learning activities during the term.

- Learn about Japanese money and how to state different amounts.
- Learn Japanese counters for asking for objects in a shop.
- Create a skit showing how to converse in a shop situation.

## **Wellbeing Focus**

This term we are having a strong focus on wellbeing which links to positive psychology as mentioned at the start of the newsletter. A part of this focus is mindfulness which is the process of paying attention to *what is actually happening* rather than *what we think is happening*. Mindfulness is a process to help our students improve focus and concentration and improve emotional resilience: it assists students to grow, develop and learn new skills.

We have also identified a few students from our older classes to be part of a program called Friends for Life. This program focuses on teaching students on what it means to be a friend, how to be a friend and how to keep a friend. The helpful tips and advice they will receive from the program will assist in developing their friendship skills.

Another important part of wellbeing is the energy we get from food. For whatever reason, we are finding an increasing number of students arriving at school not having eaten breakfast. Without breakfast it makes it really hard for students to focus on their learning.

As a consequence, we are commencing a breakfast club program two mornings a week, starting next week. This will be a trial for the remainder of the term. A breakfast club

program will be offered on Mondays and Thursdays from 8.00 am - 8.30 am in the Art Room (Heysen building) for those students who may benefit from it. Volunteers from Victory Life Church (who hire our the Geoff Simpson Hall each week) are helping to run the program. If you would like further information, please contact Bree.

Bree Johnston  
Pastoral Support Worker

## Library News

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### Scholastic Book Fair

The Campus library will be holding a Book Fair, Dates and sales times are listed below. The students will have the opportunity to visit and browse the Fair with classroom teachers.

The Book Fair is a major fundraiser for the library and offers a wide range of quality books, including popular series, new releases. picture, chapter, fiction, non-fiction, activity and other great read.

The Book Fair will be open for sales at the following times:

Friday 4th of August	8:30 - 9:00, lunchtime and 3:00 - 3:30
Monday 7th of August	8:30 - 9:00, lunchtime and 3:00 - 3:30
Tuesday 11th of August	8:30 - 9:00, lunchtime and 3:00 - 3:30

### Book Week

**Dates:** Saturday August 19 2017 - Saturday August 26 2017

**Theme:** *Escape to Everywhere*

We will be starting our celebrations early with children's authors Phil Cummings (<https://philcummings.com/>) and Deborah Abela (<http://www.deborahabela.com/site/Welcome.html>) here to speak to the primary students on **Tuesday the 15th of August**. Parents are very welcome to join us for this special event.

Dress up parade is on **Thursday the 24th of August**. I encourage parents, children and teachers to be creative and make your own low/no cost costumes. Pinterest can be a great source of ideas on creating costumes out of items you already have around your home. There will be prizes for the most creative/low cost costumes.

Story teller and author Tanya Batt (<http://imagined-worlds.net/>) will be speaking to all Kindy

- year 2 classes on **Friday the 25th of August**. Again we encourage parents to come along and join in the festivities.

We look forward to your support in helping your child to discover the joy and wonder of reading.

Kind Regards  
Hajnalka Molloy  
Leader of Campus Library and Information Services  
Aberfoyle Park Primary School Campus

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## Soccer Results Week 7

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<u>Week 7</u>				
<u>Home</u>			<u>Away</u>	<u>Goal Scorer/s</u>
Glen Osmond PS	4	vs	U8 Bronze	1 Charles (Glen Osmond)
St Thomas	8	vs	U8 Gold	0 -
Happy Valley PS	1	vs	U10 Blue	5 Aiden C (3), Noah L & Nash W
St Thomas	2	vs	U10 Gold	3 Harry P (3)
Happy Valley PS	1	vs	U11 Blue	2 Luke C & Jake P
Warradale PS	7	vs	U11 Bronze	1 Jayson R
Flagstaff Hill PS	2	vs	Senior Bronze	6 Zane W (4) Ben L & Jesse T
Emmaus	4	vs	Senior Orange	0

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## Pedal Prix Quiz Night

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**Saturday 5th August**

**7.00 pm for a 7.30 pm start**

**Campus Performing Arts Centre**

Come and join us for a great night out. Get a team of 6 -8 people together, BYO drinks and nibbles and have some fun!

Funds raised from this event will go towards the purchase of a new Kevlar racing shell for our team. The new shell will fully enclose the racing vehicle keeping the riders safe whilst racing.

Games and silent auctions on the night! Don't forget to bring some gold coins and extra cash!

Please contact Wendy Looi-Penhall 0407 795 312 or Cathrine Currie 0422 895 664 for more information or to make a booking.

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## Woolworths Earn & Learn Program 2017

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The Campus is once again participating in the Woolworths Earn & Learn Program. Time frame to collect stickers is from 26 July to 19 September 2017. We have been very successful in previous years, earning additional resources to assist in our children's learning. Please support the Campus! Collection points are: Thiele, Nativity, Pilgrim and Campus Front offices.

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### Notices sent home

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Over the past fortnight the following notices have been sent home.

- Japanese Celebration Day
- Japanese Cultural Celebration Day - PG Movie (T13, T14, T15 & T16)
- Festival of Music information for participating students

If you have not received any of the above, please request a copy either from your child's class teacher or Thiele Reception.

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### Term 3 Diary Dates, 2017

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#### TERM 3

#### Week 2

**Friday August 4**

12.00 pm - Assembly

#### Week 3

**Tuesday August 8**

6.30 pm - Finance Meeting

7.30 pm - Governing Council Meeting

**Thursday August 10**

Performing Arts Showcase

#### Week 4

**Wednesday August 16**

9.00 am - Choir rehearsal

**Friday August 18**

12.00 pm - Assembly

#### Week 6

Friday September 1

**PUPIL FREE DAY**

#### Week 7

Sunday September 3

Fathers Day

**Monday September 4**

**CAMPUS SCHOOL CLOSURE DAY (SHOW DAY)**

**Week 8**

**Monday September 11**

7.00 pm - Campus Conference

**Tuesday September 12**

6.30 pm - Finance Meeting

7.30 pm - Governing Council Meeting

**Friday September 15**

12.00 pm - Assembly

	<b>Term Dates 2017</b>
<b>Term 1</b>	Jan 30 – April 13
<b>Term 2</b>	May 1 – July 7
<b>Term 3</b>	July 24 – Sept 29
<b>Term 4</b>	Oct 16 – Dec 15



**Government of South Australia**

Department for Education and  
Child Development

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