

THIELE PRIMARY SCHOOL NEWSLETTER



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From the Acting Principal.....

Dear Parents / Caregivers,

If your child is playing the game “Fortnight” you may be interested in some of this information. This game involves up to 100 people being dropped into a fiction an island where players are forced to battle it out in a last person standing death match. Players can collect a range of weapons hidden on the island as well as resources like wood, bricks or metal to build defensive structures. The island is constantly shrinking because of an encroaching storm forcing the players together until just one person survives.

This game can become obsessive and can be problematic: - as it can interfere with sleep and normal relationships. Digitally savvy children often disappear behind an ‘emotional firewall’ at home, hence the reason for some discipline in the house and some consistent

limits and boundaries.

It is important that we work together to ensure your children and our students experience a childhood that enables them to appreciate and understand their strengths to ensure they are safe, they learn and they develop into successful members of the community. Our children and students need to develop skills in the areas of creativity, enthusiasm, honesty, humour, kindness, leadership, listening and maths. These strengths are developed in children by allowing them to work independently, helping them set goals, encouraging them to ask for help when they need it, admitting disappointments and mistakes, planning ahead, being curious and solving problems by sharing, taking turns and negotiating, comforting others, following rules and routines, being truthful and honest. You can assist your child develop these skills by reading to them and with them, listening to them, asking questions and following instructions. This enables them to express their needs, wants and ideas.

Encourage your child to do this by praising them. Praise motivates and empowers. When giving praise to your child, be precise, be specific about what you are praising and be clear. Use descriptive language that explains what you like about their behaviour and what they did. This develops self-esteem. Self-esteem is important because it helps influence choices and decisions.

Kind Regards
Sharon Willoughby
Acting Principal

Science Term 3 Overview

The strand that all year levels will be focussing on this term is Earth and Space Sciences.

R/1 classes

Students are finishing off learning about the needs of plants, where they have created their own plant pet and are to care for it using the L.A.W.N.S strategy of ensuring it has light, air, water, nutrients and soil. These classes are now completing a Makers Empire Challenge of making a new plant plaque before starting their earth and space sciences unit. This unit will provide them with the understanding of daily and seasonal changes in our environment.

Year 1/2 class and Year 2/3 class

Their Earth and Space Unit will provide them with the understanding that:

- Earth's resources are used in a variety of ways.

Through guided investigations, students will build on the skills of:

- Making predictions
- Collecting and recording observations
- Responding to questions
- Using digital technologies

Year 3/4 classes

These classes have started the term with completing our Forces unit from the Physical Science strand and have only just started this week with their Earth and Space Sciences strand. We welcome Mr Cameron Hancock to our room for these lessons and look forward to him teaching us. This unit will develop the knowledge and understanding that the Earth's rotation on its axis causes regular changes including day and night. This unit will assess students' understanding after the completion of a STEM project of having to create a board game that incorporates all the earth, moon and sun facts they have learnt about during the term.

Year 4/5

Jo Chessons' class have also commenced the term finalising their physical forces unit from last term. This week we have started our Earth Sciences unit which over the duration of the term will gain an understanding about how the Earth's surface changes over time as a result of natural processes and human activity. This unit will cover topics such as:

- The role of geologists
- The components of soil
- Weathering
- Erosion
- Weather extremes affecting coastlines
- Human activity contributing to erosion and how we can reduce this impact.

As a summative assessment students will then complete an investigation using gelatine, sand landforms and water to demonstrate how landforms are created and change over time. They will then be constructing a video, using sounds effects, music and a voice over to explain this process.

Year 5/6 classes

Their theme this term is 'We are all spinning in circles.' Developing an understanding that the Earth is part of a system of planets orbiting around a star (the sun).

Students will be learning the following concepts:

- What our solar system consists of
- The size of our planets and the distance between them
- Which planets rotate and revolve around the sun
- Terrestrial planets
- Jovian planets
- The role of scientists in space and how they explore our solar system

To complete this unit and as a STEM project, students will create scale models of each planet in our solar system.

Year 6/7 classes

To commence the term we have completed our unit on forces, finishing off with a project that explored their knowledge and understanding of non-contact forces. Students have just finished a project where they had to design a safety harness system that would protect their egg from dangerously large forces (gravity). As of week 4, we will be heading into our Earth and Space sciences unit which has a focus on the effects of natural disasters. Within this unit students will be learning the following concepts:

- What are extreme weather events and sudden geological changes?
- Volcanoes and how they change the Earth's surface
- Earthquakes and how they change the Earth's surface
- Tsunamis and how they form
- Cyclones and how they change the Earth's surface
- Drought and its effects on the landscape

To complete the unit students will undertake a STEM project which will require them to design a create a landscape with the 'three little pigs' houses in three different natural-disaster zones and an evacuation centre in a safe location. Additionally, they will then need to create a movie sequel of the 'Three Little Pigs' that teaches the little pigs about the dangers of building a house in areas that are commonly affected by natural disasters.

Asia Week Celebrations

Asia Week celebrations begin in Week 5 and on Campus, we're all getting excited for what we're sure will be a fantastic week of festivities.

Every two years on Campus, we participate in Asia week to celebrate the cultures, traditions and achievements and contributions of Asia and the Peoples of Asia. This importantly links to the Australian Curriculum's Cross Curriculum Priority of Asia and Australia's Engagement with Asia and the capabilities of Intercultural Understanding and Ethical Understanding.

Asia Week Celebrations will begin on **Tuesday 21st August (Week 5)** with students across Campus attending performances in the Gym. Jarrod's performances will include Traditional Japanese Comic Storytelling (Rakugo) and Theatre (Kyogen).

On **Tuesday 28th August (Week 6)**, students across Campus will continue to celebrate Asia Week with a Market Day. On Market Day, students are given the opportunity to explore different stalls on the oval and in the gym to enjoy a variety of Asian crafts and games. On Market Day, there will also be a variety of different performances for students to enjoy, such as the Karate Club and Indonesian dancers. After lunch, we will also have an Asian Film Festival in classrooms for students to enjoy.

Each school will also have a Special Asian Lunch Order Day. Please see the different days below:

Thiele Primary School: Thursday 30th August

Nativity & Pilgrim School: Wednesday 29th August

If you are interested in volunteering on Market Day (Tuesday 28th August) please contact your child's teacher or the language teacher at your school:

Thiele – Alysha Milani – Japanese teacher -

Alysha.Milani746@schools.sa.edu.au

STEM Challenge - Mini Model Cart

THIELE PRIMARY SCHOOL MINI MODEL CART

STEM CHALLENGE



SUNDAY 16th SEPTEMBER

- . From 11am to 2pm
- . Range of categories
- . Prizes for each section
- . Sausage sizzle
- . Cake stall
- . Coffee van
- . Vintage Car Displays
- . \$5.00 per entry (pre-paid)



Entry forms available from Thiele Front Office

ALL children must be accompanied by a parent/caregiver

Please come and support us in raising some money
to purchase new STEM equipment for
our school

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School Surveys

Parent Opinion Survey:
<https://www.surveymonkey.com/r/ZSRR7FD>

Student Report Survey:
<https://www.surveymonkey.com/r/59NNHLB>

Dates to remember

- Asia Week Lunch - Thursday Aug 30 (orders to be finalised by Fri Aug 24)
- Fathers Day Stall - Wednesday August 29
- Student Free Day - Friday Aug 31 & Monday Sept 3
- Ride a Bike Right - Wednesday Sept 5, Sept 12, Sept 19 & Sept 26 - R/1 classes
- Mini Model Cart STEM Challenge - Sunday September 16
- Year 6/7 Canberra Camp - Sunday 28 Oct - Friday 2nd Nov

Volunteering Award for Outstanding Service Nomination

Nomination forms have been emailed out to all parents via MailChimp and Skoolbag, if you require a hard copy please collect one from the Thiele Front Office.

SurveyMonkey link: <https://www.surveymonkey.com/r/57ZT2C2>

Thiele Assembly Schedule

Term 3

Week 4 - T4 / Mrs Wuttke's class

Week 6 - No Assembly - Pupil Free Day

Week 8 - T1 / Ms Curyer's class

Week 10 - T12 / Ms Gent's class

Term 4

Week 2 - T14 / Ms Bowen's class

Week 4 - T2 / Mrs Allen / Mrs Fletcher class

Week 6 - Student Representative Council (SRC)

Week 8 - Year 7 Graduates

Thiele Student Free Days

This year we have scheduled student free days for

- Term 3 – Friday 31st August and
– Monday 3rd September Campus School Closure
- Term 4 – Friday 14th December

Campus Uniform Shop

The Uniform Shop is open on Campus, the hours are:

- Mondays 2.30 pm -3.30 pm
- Wednesdays 8.30 am - 9.30 am
- Fridays 8.30 am - 9.30 am.

Thiele Second-hand Uniform Shop

The Secondhand Uniform Shop is open on Thursday mornings from 9.00 am in the Art Room (Heysen Building).

Notices sent home

Over the past fortnight the following notices have been sent home.

- STEM Challenge - Mini Model Cart STEM Challenge Day information flyer & entry form
- Game Changers and Change Makers SPARK Excursion (selected students only)
- Asia Week Movie consent (Coorong students only)

If you have not received any of the above, please request a copy either from your child's class teacher or Thiele Reception.

Term 3 Diary Dates, 2018

Week 4

Thursday August 16

Performing Arts Showcase

1.30 pm Matinee / 6.30 pm Evening

Friday August 17

12.00 pm Assembly - T4 / Mrs Wuttke's class presenting

Week 5

Tuesday August 21

Asia Day Incursion

Week 6

Tuesday August 28

Asia Day Market

Wednesday Aug 29

Fathers Day stall

Thursday August 30

Asia Week Lunch

(orders to be finalised by Fri Aug 24)

Friday August 31

Pupil Free Day

Week 7

Monday September 3

Show Day - Campus School Closure Day

Wednesday September 5

Ride a Bike Right (R/1 classes)

Week 8

Wednesday September 12

Ride a Bike Right (R/1 classes)

Friday September 14

12.00 pm Assembly - T1 / Ms Curyer's class presenting

Week 9

Wednesday September 19

Ride a Bike Right (R/1 classes)

Thursday September 20

Casual Day

Week 10

Wednesday September 26

Ride a Bike Right (R/1 classes)

Friday September 28

12.00 pm Assembly - T12 / Ms Gent's class presenting

End of Term 3 - Early Dismissal 2.00 pm

School holidays

Tuesday October 2

Pedal Prix BBQ at Bunnings Marion

Term 4 Diary Dates, 2018

Week 2

Friday October 26

12.00 pm Assembly - T14 / Ms Bowen's class presenting

Week 3

Sunday October 28

Year 6/7's Depart for Canberra

Friday November 2

Year 6/7's Arrive back from Canberra

Week 4

Friday November 9

12.00 pm Assembly - T2 / Mrs Allen's class presenting

Week 6

Friday November 23

12.00 pm Assembly - SRC presenting

Week 8

Donations of non-perishable food items for the Salvation Army

12.00 pm Assembly - Year 7 Graduates presenting

	Term Dates 2018
Term 1	Jan 29 - April 13
Term 2	April 30 - July 6
Term 3	July 23 - Sept 28
Term 4	Oct 15 - Dec 14



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