

THIELE PRIMARY SCHOOL NEWSLETTER



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From the Acting Principal.....

Dear Parents / Caregivers,

We had a very smooth NAPLAN week with a high level of student participation this year. The data and information provided from these tests enable our teacher's to inform their practice and enables us to identify students for intervention programs to

improve learning outcomes for your child/ren. It was pleasing to see the students persevere and “have a go” at the NAPLAN tests; these are important skills that not only benefit our students now, but also in the future. This is an example of “The Learning Pit”

“The Learning Pit” is essential to success. Learning is not always easy and does not always need to be easy. If your child/children are not experiencing some amount of struggle with their learning, then they are not being stretched or challenged. The Learning Pit consists of the 4C's :- Concept:- The challenge, question, activity or assignment. Cognitive Conflict:- The dilemma or problem. Construct:- Identifying relationships, explaining causes and integrating ideas in to new a new structure – the “eureka” moment of understanding or solving the problem, activity or question. Consider:- Getting “out of the pit” reflecting on the process.

A Growth Mindset takes time to develop and you can help by supporting your child/ren to think: - what are they missing? when they think they are not good at something; encouraging them to try another strategy when they want to give up; allowing them to make mistakes so that they can learn from them; if their friend or sibling can do something they are having difficulty with encourage them to learn from them and ask them if it is really their best work when they say it is good enough!

- Quote:-

“We are all kinds of fish at Thiele, but we all swim together”

Kind Regards
Sharon Willoughby
Acting Principal

Volunteers W eek

We would like to Thank all our Volunteers for their valuable time and effort throughout the school.

'give a little, change a lot'



SAPSASA Southern Heights Cross Country

Congratulations to the following Thiele students who participating in the Southern Heights SAPSASA Districts Cross Country carnival on Friday the 11th at Belair. The weather caused a few challenges but overall the carnival went well. The 2018 runners were Owen B, Xavier G, Kushal R, Lachlan A and Jaiden W competed in a 2km race. Older students competed in a 3km race, students demonstrated great persistence and all placed quite highly in their individual races. Well done to Henry A, Emily S, Riley B, Abbey O, Jayson R, Hayley S, Marat L, Kye B, Ally G, Cooper H, Josh S, Macklin H. Ashton G was successful in placing 5th in his age group, qualifying him for the Southern Heights district team and will go on to compete in the State Cross Country Championship at Oakbank race course.

Renee Sawyer

Campus R-4

Physical Education & SAPSASA





Congratulations to Ashton G

- Ashton performed really well and will be going to Oakbank to represent Thiele Primary School.

SAPSASA Knockout Soccer

Thiele Primary School vs. Our Saviour Lutheran School.

Well done to the boy's knockout soccer team on their victorious 8 - 0 win. The boys braved the heavy rain and cold conditions and displayed great team work under the leadership of their captain Kyle C and vice-captain Cooper Mc.

Renee Sawyer

Campus R-4

Physical Education & SAPSASA



Student Representative Council (SRC)

- "Slam Dunk your rubbish in a bin" - poster made by Leani V
- Palmy awarded to T8 - Mr Sharps class
- Garden Gnome awarded to T4 – Mrs Wuttke's class for keeping their garden area clean and tidy in term 1



- Anti-bullying message - Milly was inspired to write this after participating in Ms Nash's lessons about Bullying

“Bullying is not something to do at school.
Everyone should be nice and respect each other
Bullying is not once, twice or three times

It should be never
Always tell the teacher if someone is bullying you.
Bullying makes someone very sad.
Don't exclude people, always include them
If you don't bully people you won't get into trouble."

Policy Updates

Students have been reminded of the changes to these policies and the importance of adhering to them. We look forward to working with you to ensure safety and support the well-being of all of our students. You will find copies of these policies on the Skoolbag app

- SunSmart Policy
- Positive Behaviour Policy
- Dress Code Policy

Professional Development (PD)

- Year 1 Phonic Screening - Year 1 teachers will be attending half day training on Phonics Screening to inform their teaching practice to improve students learning outcomes.
- AEDC: - Early Years teachers will be released to complete the Australian Early Years Data Collection this term. This data provides us with important information about the well-being and needs of the children and families in our school and community.
- National Consistent Collection Data :- The National Consistent Collection data will occur again this term. This collection of data provides information to track the support required for students within our school.
- Deb Lasscock – Maths - This term all staff will continue learning about Executive Functions with Deb Lasscock. Deb is working with all staff in the area of maths.

School Camps

A number of parents have discussed the idea of camp and have asked the question why some younger classes are not participating in a camp this year. Thiele does not have policy that requires scheduled camps for each year level. This is for a number of reasons the main one being that it is not an expectation that teachers take their classes on camps. This is over and above their working conditions and expectations. It is completely up to the individual teachers. There are also may increase WHS expectations and regulations which add to the difficulty of organising these events, not to mention the additional cost to parents/caregivers. Camps are expensive and it is important that all students are able to participate in curriculum activities. The Year 6/7 Canberra trip occurs biannually and will occur this year This allows families to budget for this over a period of time to ensure that the all students are given the

opportunity to attend.

Upcoming events

World Environment Day Activities - Tuesday June 5 (TBC)

School Photos - Wednesday June 6

Trent Hill Incursion - Thursday June 7

Grandparents Day (TBC)

Messages to Students



Messages may not be able to be passed on to your child if received after 1.00pm. We would be very grateful for your help in this matter.

We would appreciate it if arrangements for children attending OSHC are made in the morning prior to school, as it can difficult to get messages to students when they are moving around the school for lessons.

EARLY PICK UPS

If your child needs to be collected during school hours (e.g. for an appointment) they need to be collected from the classroom or the front office. Please come to the front office to sign them out then proceed to the classroom with an Early Departure slip. Children are not allowed to wait at the front of the school or the drop off zones during school hours or leave the school without an adult.

LATE PICK UPS

After 3.30 pm there are no teachers on duty. If you are running late to pick up your child please ring the school. All children not collected by 3.30 pm will be brought to the office. If we have not heard from you, children may be sent to Out of School Hours Care where a fee will be charged for the student's care.

Partnership

MARKit is a data collection tool to inform teacher's practice and improve student learning outcomes. Amanda Allen and Sharon Willoughby are working with schools in our Partnership to learn more about this program.

Campus

STE(A)Ming ahead – Bluebots, Lego WeDo, Makers Empire

- Campus staff attended Professional Development on the first day of this term in the area of STE(A)M: - Science, Technology, Engineering, (Arts) and Mathematics. James Dwiar from Modern Teaching based in Sydney worked with staff on Lego WeDo activities and Kim and Jess from Maker's Empire worked with staff on designs for 3D printing using Maker's Empire.

Campus Car Parking

Campus car parking is a continual concern at campus and it is becoming increasingly difficult for staff to find car parks in the staff car park as many spaces are being occupied by parents. Not all Campus staff begin work at 8:30 am and some start at 2:30 pm. Please be respectful to these people by not parking in the staff car park and adhering to the drop and go rules by parking no longer than 3 minutes, if your child is not there waiting to be picked up, move on the way you would at the passenger pick up and drop off area at the airport. Remember the safety of our students is paramount so please respect and adhere to the speed limits and treat the staff performing these duties respectfully.

Campus Student Leadership Team (SLT)



Students will be awarded points for following the Campus Way
Respecting themselves

- Respecting others
- Respecting our place

Which align with our school values of:-

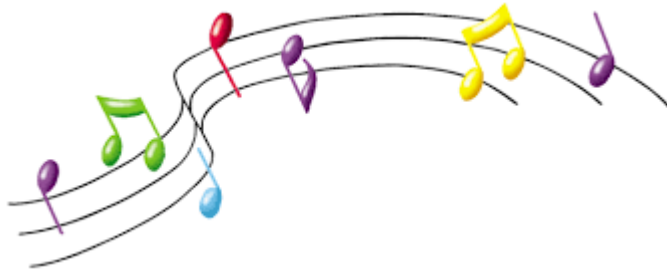
- Respect
- Achievement
- Integrity
- Sustainability

When students are given a ticket in the colour of their sport team they take it to their Front Office and place it in the rainbow coloured box. The Campus SLT will tally the tickets and the team with the most points will be awarded the Campus Way Cup to showcase in their school throughout the term. The team who earn the most points when all of the points are tallied together along with the Spirit points from Sports Day will have their name engraved on the Campus Way Cup.

- Black Fences

To prevent further damage to identified garden areas low black fencing has been erected. Students will be awarded tickets to acknowledge them following the Campus Way and our school values by: - Respecting themselves, Respecting others and Respecting our place by showing Respect, Achievement, Integrity and Sustainability. The coloured tickets will be placed in the rainbow boxes in each of the schools Front Offices. The Campus Student Leadership Team students will count the tickets and the Campus Way Cup will be awarded to the winning team at the Campus assembly each term. The team with the most points at the end of the year will have their name engraved on the Cup.

Campus Instrumental Music Night



This year's Campus Instrumental Music Night is on Thursday 31st May (Week 5) at 6.30pm.

This cross-Campus event celebrates the talents of our Campus Instrumental Program students and staff, and gives our students an opportunity to perform to a supportive audience, at differing levels of expertise.

Parents, carers and the wider school community are welcome to attend this relaxed, informal evening to support our students, and gain an insight into the wonderful instrumental program we offer on Campus.

Students involved would have received information and permission slips from their Instrumental Teacher, which should have been returned by the end of Week 3.

Thiele Assembly Schedule

Term 2

Week 4 - T8 / Mr Sharp class

Week 6 - T14 / Ms Bowen's class

Week 8 - T13 / Mr Bliss' class

Week 10 - T9 / Ms Chesson's class

Term 3

Week 2 - T5 / Ms Massey's class

Week 4 - T4 / Mrs Wuttke's class

Week 6 - No Assembly - Pupil Free Day

Week 8 - T1 / Ms Curyer's class

Week 10 - T12 / Ms Gent's class

Term 4

Week 2 - T14 / Ms Bowen's class

Week 4 - T2 / Mrs Allens's class

Week 6 - Student Representative Council (SRC)

Week 8 - Year 7 Graduates

Thiele Student Free Days

This year we have scheduled student free days for

- Term 3 – Friday 31st August and
– Monday 3rd September Campus School Closure
- Term 4 – Friday 14th December

Campus Uniform Shop

The Uniform Shop is open on Campus, the hours are:

- Mondays 2.30 pm -3.30 pm
- Wednesdays 8.30 am - 9.30 am
- Fridays 8.30 am - 9.30 am.

Thiele Secondhand Uniform Shop



Notices sent home

Over the past fortnight the following notices have been sent home.

- Trent Hill incursion
- Canteen Special Lunch
- "Nature, we don't hate ya"
- Krispy Kreme Fundraiser

If you have not received any of the above, please request a copy either from your child's class teacher or Thiele Reception.

Term 2 Diary Dates, 2018

Week 4

Friday May 25

12.00 pm - Assembly T8 / Mr Sharp's (Mrs Huxtable) class presenting

Week 5

Thursday May 31

6.30 pm - Instrumental Music Night

Week 6

Tuesday June 5

World Environment Day

Wednesday June 6

School Photo's

Thursday June 7

SAPSASA Cross Country @ Oakbank

Trent Hill incursion

5.00 pm - 7.30 pm "Nature, we don't hate ya"

Friday June 8

12.00 pm - Assembly T14 / Ms Bowen's class presenting

Week 7

Monday June 1 1

Queen's Birthday (Public Holiday)

Week 8

Tuesday June 19

6.30 pm Finance Meeting

7.30 pm Governing Council Meeting

Friday June 22

12.00 pm Assembly T13 / Mr Bliss' class presenting

Pedal Prix Disco

Week 9

Saturday June 30

Pedal Prix BBQ @ Bunnings Marion

Week 10

Wednesday July 4

Semester 2 Reports sent home

Friday July 6

12.00 pm Assembly T9 / Ms Chesson's class presenting

Term 3 Diary Dates, 2018

Week 2

Friday August 3

12.00 pm Assembly - T5 / Ms Massey's class presenting

Week 3

Saturday August 1 1

Pedal Prix Quiz Night

Week 4

Thursday August 16

Performing Arts Showcase - 1.30 pm Matinee / 6.30 pm Evening

Friday August 17

12.00 pm Assembly - T4 / Mrs Wuttke's class presenting

Week 6

Friday August 31

Pupil Free Day

Week 7

Monday September 3

Show Day - Campus School Closure Day

Week 8

Friday September 14

12.00 pm Assembly - T1 / Ms Curyer's class presenting

Week 10

Friday September 28

12.00 pm Assembly - T12 / Ms Gent's class presenting

End of Term 3 - Early Dismissal 2.00 pm

Term 4 Diary Dates, 2018

Week 2

Friday October 26

12.00 pm Assembly - T14 / Ms Bowen's class presenting

Week 3

Sunday October 28

Year 6/7 Depart for Canberra

Friday November 2

Year 6/7 Arrive back from Canberra

Week 4

Friday November 9

12.00 pm Assembly - T2 / Mrs Allen's class presenting

Week 6

Friday November 23

12.00 pm Assembly - SRC presenting

Week 8

12.00 pm Assembly - Year 7 Graduates presenting

	Term Dates 2018
Term 1	Jan 29 - April 13
Term 2	April 30 - July 6
Term 3	July 23 - Sept 28
Term 4	Oct 15 - Dec 14



Government of South Australia

Department for Education



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