

# School Improvement Plan Summary

## Thiele Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Goal 1:</b></p> <p>To maintain and increase SEA and HB retention in NAPLAN Reading, focussing on literal and inferred meaning to ensure growth in reading for every student from Reception to Year 6.</p>	<p>2022:</p> <p>33% of students in Year 5 achieve HB in Reading.</p> <hr/> <p>2023:</p> <p>50% of students in Year 5 to achieve HB in Reading</p> <hr/> <p>2024:</p> <p>51% of students in Year 5 to achieve HB in Reading</p>	<p>If we adopt a consistent whole school approach to teaching reading comprehension, using evidence based strategies informed by the Big 6 of reading, and best advice papers, then we will support reading growth in students' achievement.</p>	<p>Student Success Criteria (what students know, do, and understand):</p> <p>By the end of reception, students:</p> <ul style="list-style-type: none"> <li>• use predicting and questioning strategies to make meaning from texts</li> <li>• recall one or two events from texts with familiar topics</li> <li>• understand that different types of texts can have similar characteristics</li> <li>• identify connections between texts and their personal lives</li> </ul> <p>By the end of year 1, students:</p> <ul style="list-style-type: none"> <li>• understand the different purposes of texts</li> <li>• make connections to personal experiences when explaining characters and main events in short texts</li> <li>• identify that texts serve different purposes and that this affects how they are organised</li> <li>• describe characters, settings and events in different types of literature</li> <li>• recall key ideas and recognise literal and implied meaning in texts</li> </ul> <p>By the end of year 2, students:</p> <ul style="list-style-type: none"> <li>• understand how similar texts share characteristics</li> <li>• identify text structures and language features used to describe characters and events, or to communicate factual information</li> <li>• identify literal and implied meaning, main ideas and supporting detail</li> </ul> <p>By the end of year 3, students:</p> <ul style="list-style-type: none"> <li>• understand how content can be organised using different text structures depending on the purpose of the text</li> <li>• understand how language features, images and vocabulary choices are used for different effects</li> <li>• read texts that contain varied structures, a range of punctuation conventions, and images that provide extra information</li> <li>• identify literal and implied meaning connecting ideas in different parts of a text</li> </ul> <p>By the end of year 4, students:</p> <ul style="list-style-type: none"> <li>• understand that texts have different structures depending on purpose and context</li> <li>• explain how language features, images and vocabulary are used to engage the interest of audiences</li> <li>• describe literal and implied meaning connecting ideas in different texts</li> </ul> <p>By the end of year 5, students:</p> <ul style="list-style-type: none"> <li>• explain how structures assist in understanding the text</li> <li>• understand how language features, images and vocabulary influence interpretations of characters, settings and events</li> <li>• encounter and decode analyse and explain literal and implied information from a variety of texts</li> </ul> <p>By the end of year 6, students:</p> <ul style="list-style-type: none"> <li>• understand how text structures can be used to achieve particular effects</li> <li>• analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events</li> </ul> <p>compare and analyse information in different and complex texts, explaining literal and implied meaning</p>



<p><b>Goal 2:</b></p> <p>To increase achievement in NAPLAN and Brightpath writing by improving paragraphing and punctuation to ensure growth in writing for every students from reception to Year 6</p>	<p>2022:</p> <p>35% of students in Year 3 achieve HB in Writing 31% of students in Year 5 achieve HB in Writing</p>	<p>If we adopt a consistent whole school approach to teaching grammar and punctuation using evidenced based writing strategies and targeted teaching points from the Brightpath framework, then we will support student's growth in writing achievement.</p>	<p>Student Success Criteria (what students know, do, and understand):</p> <p>By the end of Reception students:</p> <ul style="list-style-type: none"> <li>experiment with capital letters and fullstops</li> <li>form known upper and lowercase letters correctly.</li> </ul> <p>By the end of year 1, students:</p> <ul style="list-style-type: none"> <li>use capital letters and full stops, and form all upper and lowercase letters correctly.</li> </ul> <p>By the end of year 2, students:</p> <ul style="list-style-type: none"> <li>use punctuation accurately, and write words and sentences legibly using unjoined upper and lowercase letters.</li> </ul> <p>By the end of year 3,students:</p> <ul style="list-style-type: none"> <li>demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose of their writing</li> </ul> <p>By the end of year 4, students:</p> <ul style="list-style-type: none"> <li>demonstrate understanding of grammar by: choosing appropriate vocabulary from a range of resources</li> <li>using accurate spelling and punctuation</li> <li>rereading and editing their work to improve meaning</li> </ul> <p>By the end of year 5, students:</p> <ul style="list-style-type: none"> <li>demonstrate understanding of grammar using a variety of sentence types when writing</li> <li>select specific vocabulary and use accurate spelling and punctuation.</li> <li>edit their work for cohesive structure and meaning.</li> </ul> <p>By the end of year 6, students:</p> <ul style="list-style-type: none"> <li>demonstrate an understanding of grammar, and make considered vocabulary choices to enhance and structure their writing use accurate spelling and punctuation for clarity, and make and explain editorial choices based on criteria.</li> </ul>
	<p>2023:</p> <p>30% of students in Year 3 achieve HB in Writing 41% of students in Year 5 achieve HB in Writing</p>		
	<p>2024:</p> <p>38% of students in Year 3 achieve HB in Writing 35% of students in Year 5 achieve HB in Writing</p>		
	<p>2022:</p>		
	<p>2023:</p>		
	<p>2024:</p>		

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Principal

X

Education Director

X

Governing Council Chair Person

