



Dress code

Scope

Thiele Primary School is one of three schools on the Aberfoyle Park Campus. A Campus Dress Code Policy was formally introduced in 1996. Our School Dress Code Policy supports students, teachers, and families within and beyond the school-learning environment in the following ways by:

- enabling the students to develop a sense of identity, belonging and pride in our school and the Campus
- supporting a safe working environment minimising distraction, and promoting active participation in all school activities
- diffusing a competitive / harassing environment where students are labelled according to clothing / fashion
- providing an aspect of safety whereby students are identified both within school and out of school activities.

Rationale

Thiele Primary School Governing Council developed this policy in accordance with the Acts of Parliament and within the Department for Education guidelines. [Education Regulations 77 provides School Councils with the right to determine School Dress Policy. Administrative instructions issued by the Minister must be read in conjunction with Education Regulation 77].

Thiele Primary School is aware of and respects cultural and religious values, economic circumstances and other implications impacting on the implementation of our Dress Code Policy. Thiele Primary School will support all families in the application of our Dress Code Policy; however, the ultimate responsibility lies on parents/carers to ensure their child/ren are dressed in accordance with our Dress Code Policy whilst attending Thiele Primary School.

Acceptable dress code

- Polo shirt: with Campus logo is preferred, however, plain maroon polo shirt is acceptable.
- Windcheater/jumper/jacket: with Campus logo is preferred, however, plain maroon is acceptable.
- Trousers / Pants (including cargo pants and track pants): maroon or grey.
- Shorts: maroon or grey.
- Netball skirt, plaid skirt or skort: maroon (mid-thigh length with bike shorts, sports brief, or leggings to be worn underneath).
- Summer school dress: Campus plaid (knee length).
- Pinafore: Campus plaid (knee length) with a plain maroon, blue or grey top underneath.
- Hair: if below shoulder length, must be worn up or tied back irrespective of gender. Blue/ maroon/ black hair accessories, if worn.
- Year 6 Senior top (optional): with student names, teachers, and year level.
- Socks: plain black, grey, white, maroon, or light blue are preferred.
- Tights: grey, blue, or maroon.
- Bike shorts or sports briefs: maroon (under skirt or summer school dress only).
- Closed shoes
- Hats: with Campus wide-brimmed, legionnaire or bucket are preferred. Hat with cord removed to be worn outside as outlined in school Skin Protection Policy.
- Beanie: with Thiele logo is preferred (Term 2 when UV < 3). Not to be worn in lieu of a legionnaire or wide brimmed hat.
- Earrings: plain ear studs or sleepers.
- Sunscreen: must be supplied and applied by parents/carers or student.
- Jackets / raincoats, gloves: plain maroon, grey or blue are preferred.
- Scarves: plain maroon, grey or blue are preferred. Only to be worn to & from school only, due to safety.

Unacceptable dress code

- Black pants, black leggings, black skirts, or black shorts.
- Denim pants/ shorts/ skirt.
- Tank and crop tops due to school Skin Protection Policy (including Sports Day and events, excursions, and casual days).
- Non-school logos or pictures on any items stated except for footwear.
- Fashion jewellery and body piercings other than ear lobes, due to safety.
- Unnatural hair colour or extravagant hair accessories.
- Ugg boots, thongs, high heeled shoes, crocs, wheelies, slides, plastic footwear, or ballet shoes.
- Coloured nail polish and or acrylic nails.
- Visible tattoos and or skin art.
- Facial make-up, including glitter.

Sports day / Casual day dress code

- Skin protection clothing and sunscreen (must be supplied and applied by parents/carers or student).
- Hair colour or face paint is not to be excessive and must be applied at home.
- Clothing must be tidy, modest, logos/pictures must be acceptable (no profanity or lewd pictures).
- Footwear must be safe and enclosed.

Hats and beanies

Thiele Primary School has a 'No Hat, No Play' rule. Thiele Primary School promotes Skin Protection and complies with wearing a maroon wide brimmed, legionnaire or bucket hats, with the cord removed, to be worn when outside in Terms 1, 3, 4 and whenever UV radiation levels reach 3 or above. Hats with graffiti or that are torn or tattered are not acceptable. Maroon beanie with Thiele logo may be worn in Term 2 when UV < 3 and is not to be worn in lieu of a legionnaire or wide brimmed hat.

Shoes

Closed in sneakers/sandals are recommended footwear for school. Students are involved in fitness and/or PE lessons most days, play outside at recess and lunch times, and require safe footwear for visits to the Science/Technology, Art Rooms, garden, or other activities as requested by the classroom teacher to abide to WHS.

Options for purchase

- Devon Clothing Uniform Shop, 84 Daws Road Edwardstown. Monday- Friday 9am-5pm, Saturday 9am-12pm.
- Online: <https://onlineshop.devonclothing.com.au/aberfoyle-park-primary-school-campus/uniform-store>.
- Onsite uniform shop, Monday 2:30pm-3:30pm, Wednesday and Friday 8:30am-9:30am during the term.
- Plain maroon and grey uniform items may be purchased at other stores (e.g., Target, Big W, Kmart).
- The opportunity is available for parents/carers to donate, buy or sell second-hand clothing. Please contact the Front Office for more information regarding this.

Responses to non-compliance

If a student is unable to comply with this Dress Code Policy on a particular day because of exceptional circumstances (e.g., clothing being repaired) communication from parent/carer explaining the circumstance is required. The Department for Education does not consider non-compliance of the school's dress code policy a serious enough offence to deny a student access to learning. Consequently, suspension, exclusion or expulsion as a disciplinary measure is not permitted, however the School's Behaviour Support Policy may be implemented.

Persistence of noncompliance

- Staff encourage students to comply with the Dress Code Policy
- Negotiate and support parents/carers to comply with the Dress Code Policy
- In the case of continual non-compliance of the Dress Code Policy, the school's Behaviour Support Policy may be implemented to ensure safety and inclusion for all students.

Exemption

In exceptional circumstances, with written request from the parent/carer, Leadership may exempt students from the Dress Code Policy in consultation with the Governing Council as required. However, to comply with WHS, this may result in exempted students being required to play in designated shaded areas, remain indoors and/ or withdraw from some programs. This will be communicated to parents/carers. Grounds in which parents/carers may seek exemption may include:

- religious, Cultural or Ethnic
- new students (time to purchase, wear previous uniform)
- mobile or transient students
- financial hardship
- genuine medical or family sickness reasons
- any other additional grounds as the Governing Council may determine.

These students and their parents/carers will require sensitive and careful consideration by Leadership to minimise the possibility of conflict.

Roles & responsibilities

School Leadership

- ensure the school's Dress Code policy has been endorsed or ratified by Governing Council and is clearly communicated and accessible to all staff, parents/ carers, and students.
- there is a process for regular review of the school's policy.
- ensure uniform supplies are available for parents/ caregivers to purchase from procurement process.
- consider requests for exemptions from the policy from parents due to exceptional circumstances on a case-by-case basis. Make sure that approved exemptions in this category are documented and that relevant staff, including temporary relief teachers, are informed about students with an exemption.
- model appropriate dress code and support school staff to do the same.
- support families to understand the importance of dress code to promote safety and equity.
- report and respond to incidents of non-compliance.

School staff

- encourage students to adhere to the dress code to maintain a safe and productive learning environment and minimise distractions.
- respond to instances of non-compliance in line with the school's policy.
- be aware and support students who are given exemptions.
- model appropriate dress code and support students to do the same.
- all staff are required to comply with the WHS regulations by dressing in a professional and modest manner.

Parents/ Carer

- ensure students adhere to the dress code to maintain their safety and distractions to learning.
- support the school with instances of non-compliance in line with the school's policy.
- apply for exemptions if required.
- provide sunscreen (must be supplied and applied by parents/carers or student)

Students

- comply with school Dress Code.
- respond to instances of non-compliance in line with the school's policy.

Supporting links and Information

School positive behaviour plan

School anti bullying policy

School skin protection policy

School attendance policy

Communication and review

This policy can be accessed on Thiele Primary School website. This policy has been compiled in consultation with leadership, staff and Governing Council. It will be reviewed in consultation with relevant stakeholders to ensure members are aware of the policy requirements.

Questions, concerns, and further information

This policy has been implemented by the school in line with the Department for Education. You can find more information about this policy, and links to further resources for parents on the Department for Education's website.

If you have any questions or concerns, you can contact Thiele Primary School or the Department for Education at:

Email: education.customers@sa.gov.au or submit an online feedback form.

Phone: Free call: 1800 088 158

*Policy ratified by Thiele Primary School Governing Council 21/03/2023
to be reviewed in 2025*

Respect Achievement Integrity Sustainability
