

2023 annual report to the Community

# Thiele Primary School

Thiele Primary School number: 1664

Partnership: South Valley



School principal:

Sharon Willoughby

*SWilloughby*

Date of endorsement:

26/03/2024



# Context Statement

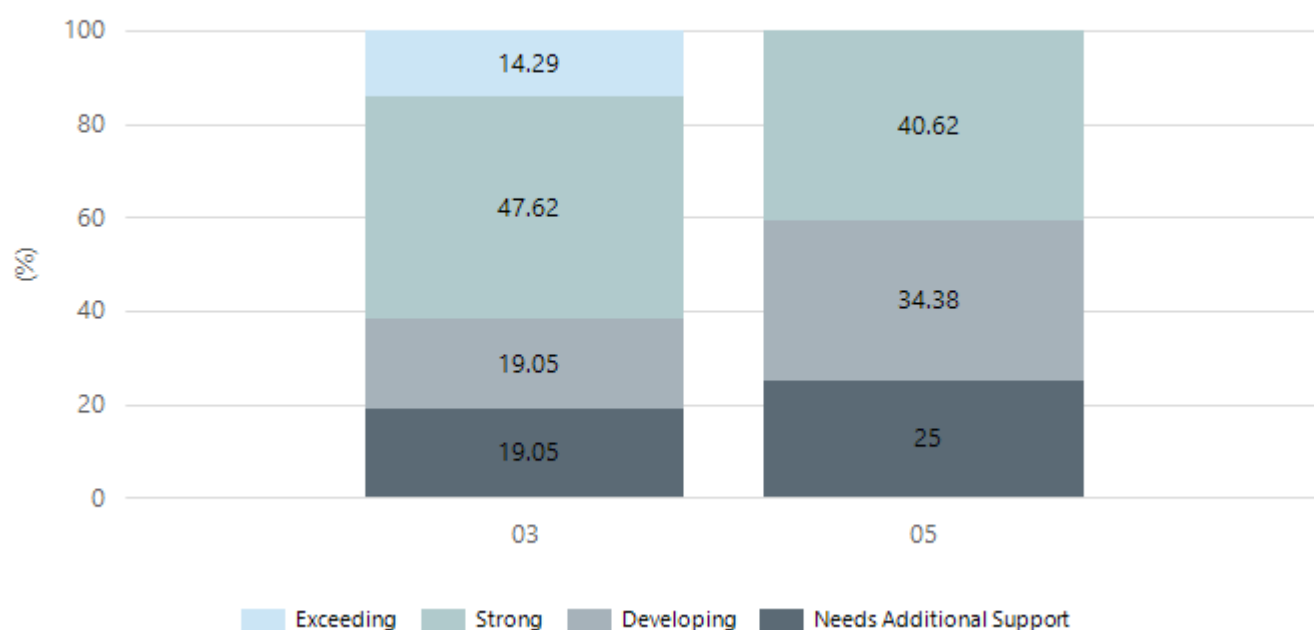
Thiele Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 186. Thiele Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 15% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

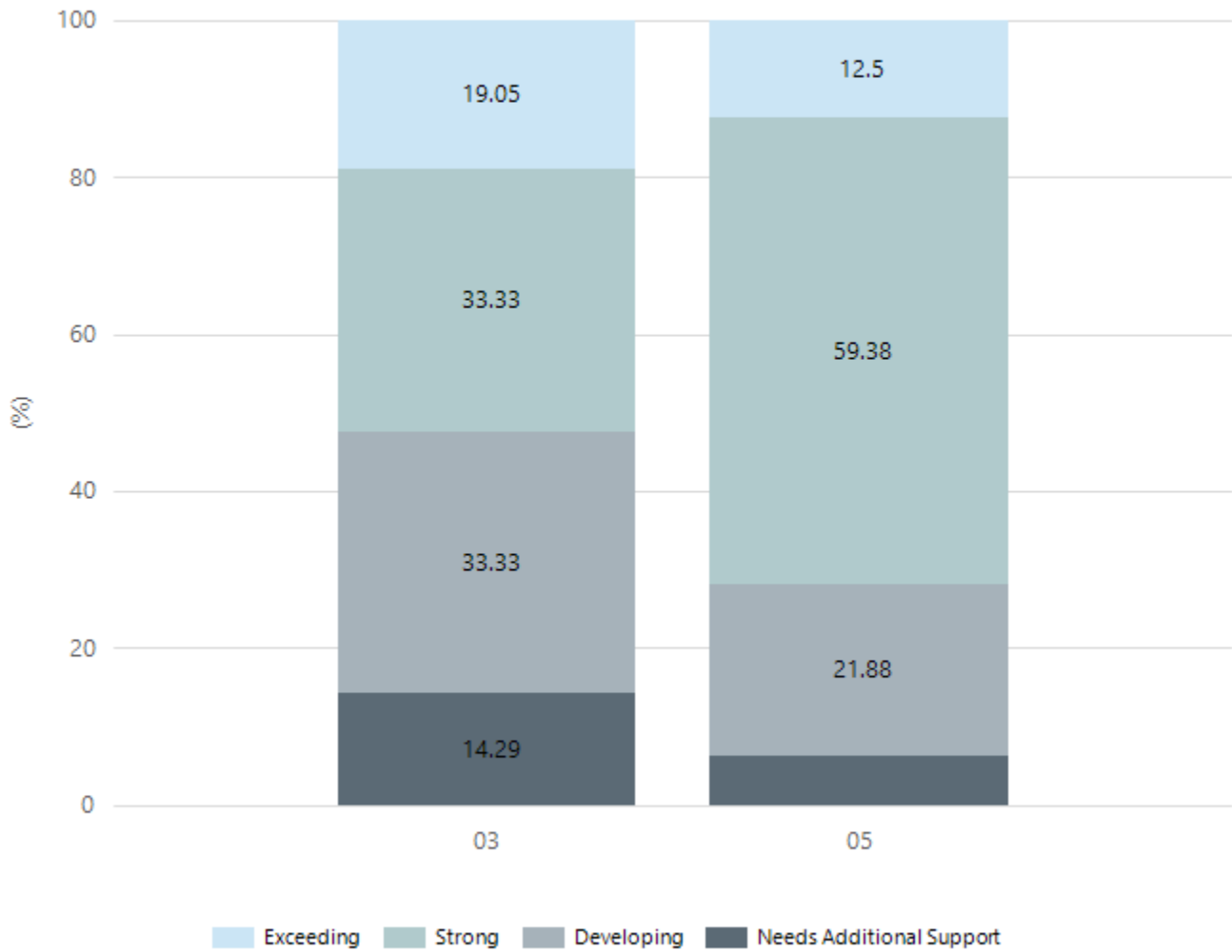
#### Numeracy



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 3  |    |
| Strong                   | 10 | 13 |
| Developing               | 4  | 11 |
| Needs Additional Support | 4  | 8  |
| Total                    | 21 | 32 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

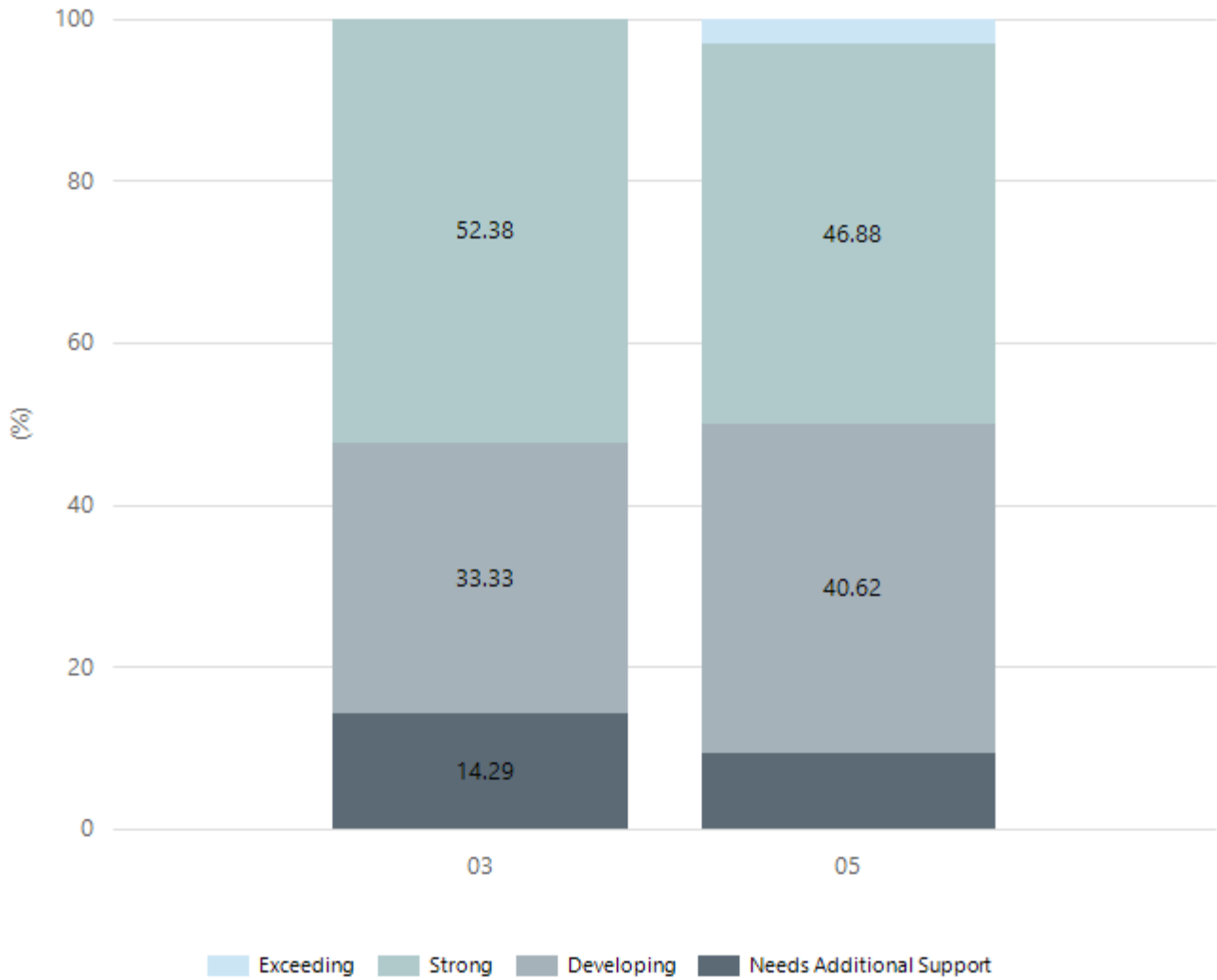
## Reading



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 4  | 4  |
| Strong                   | 7  | 19 |
| Developing               | 7  | 7  |
| Needs Additional Support | 3  | 2  |
| Total                    | 21 | 32 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

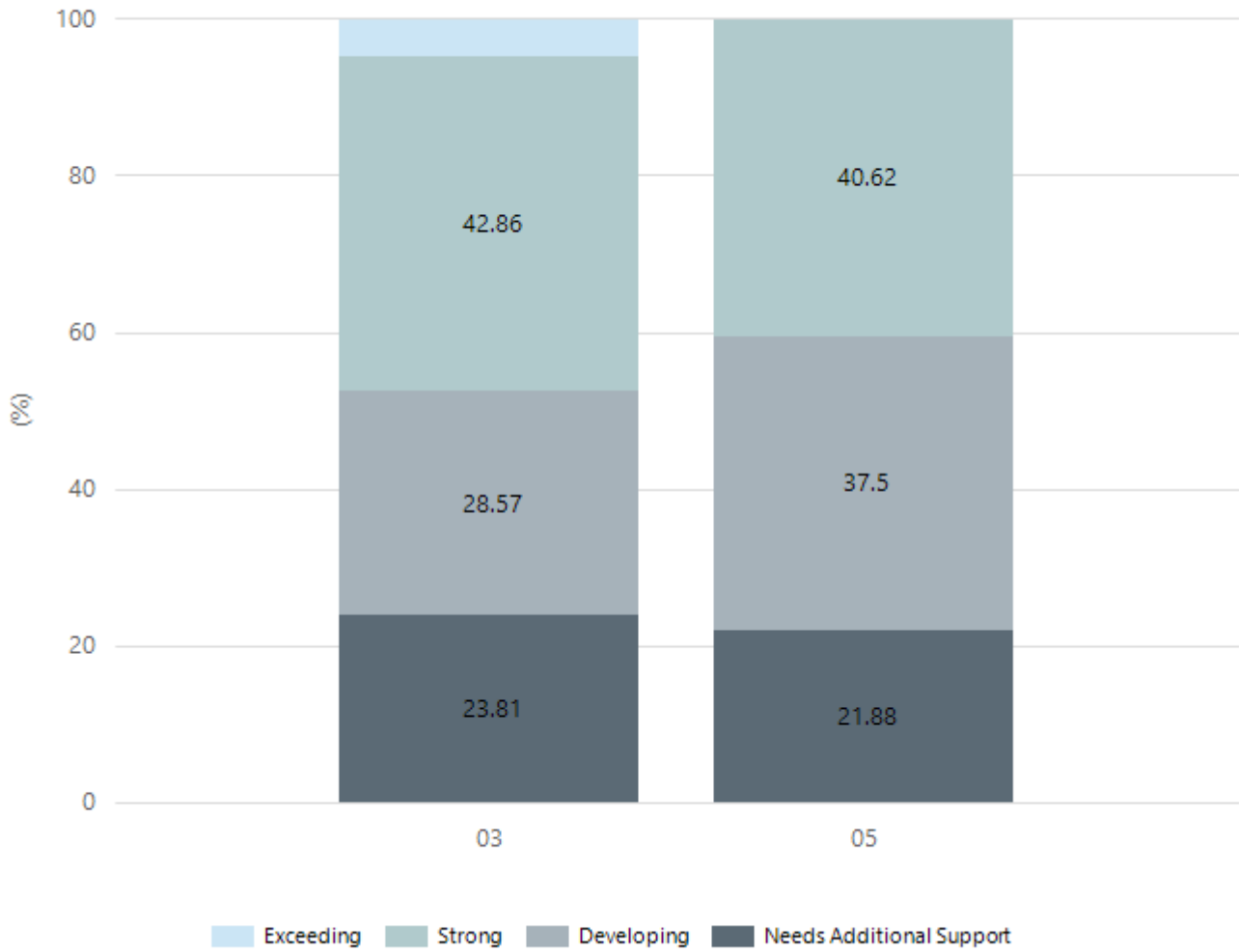
## Writing



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                |    | 1  |
| Strong                   | 11 | 15 |
| Developing               | 7  | 13 |
| Needs Additional Support | 3  | 3  |
| Total                    | 21 | 32 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

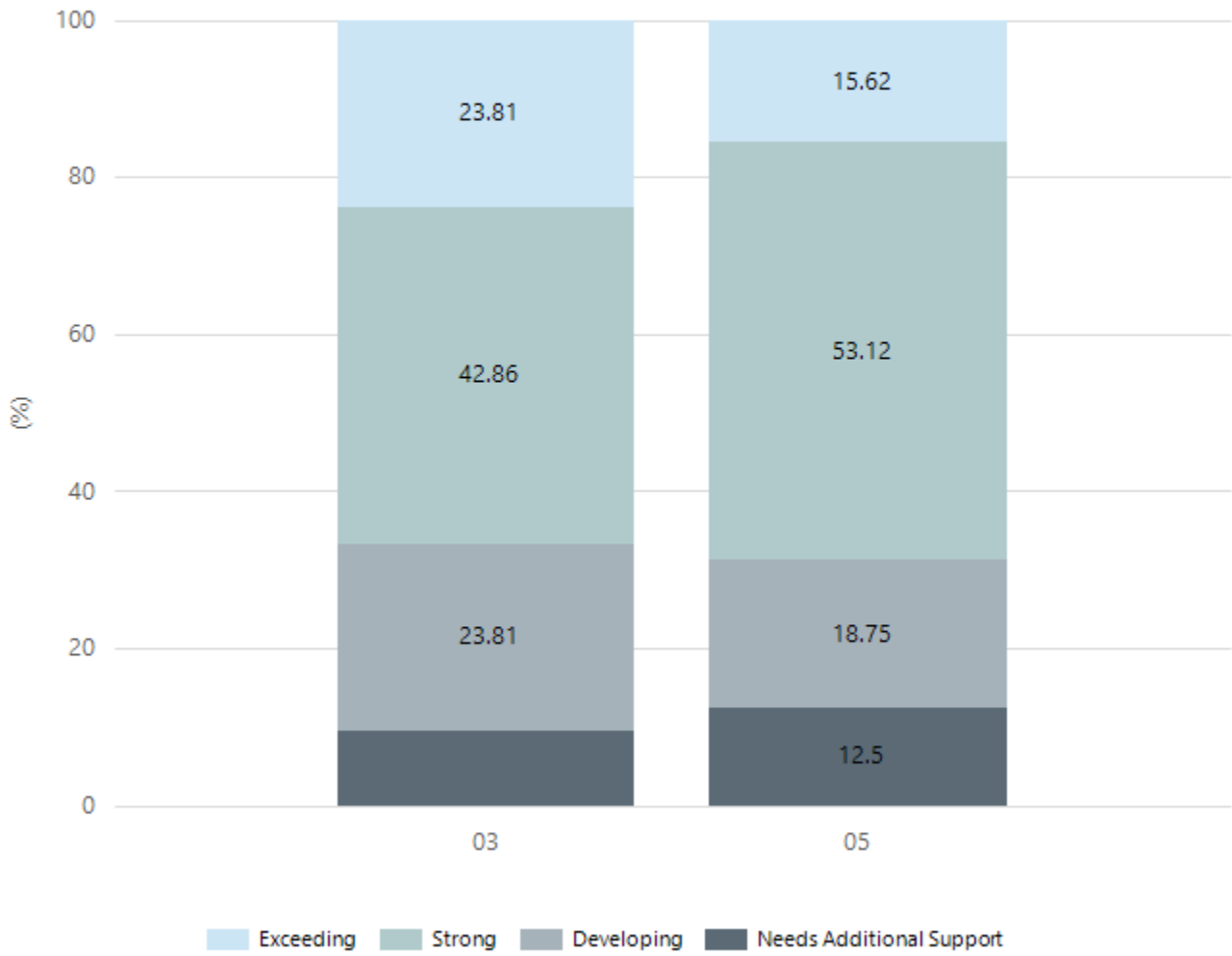
## Grammar



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 1  |    |
| Strong                   | 9  | 13 |
| Developing               | 6  | 12 |
| Needs Additional Support | 5  | 7  |
| Total                    | 21 | 32 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 5  | 5  |
| Strong                   | 9  | 17 |
| Developing               | 5  | 6  |
| Needs Additional Support | 2  | 4  |
| Total                    | 21 | 32 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# School Attendance

| Year Level | 2021  | 2022  | 2023  |
|------------|-------|-------|-------|
| Reception  | 90.5% | 83.6% | 81.8% |
| Year 01    | 86.5% | 85.8% | 87.1% |
| Year 02    | 90.4% | 86.1% | 89.4% |
| Year 03    | 87.6% | 84.6% | 85.1% |
| Year 04    | 88.5% | 86.6% | 86.1% |
| Year 05    | 80.8% | 88.1% | 91.6% |
| Year 06    | 85.5% | 86.9% | 86.7% |
| Year 07    | 86.6% |       |       |
| Total      | 87.0% | 86.1% | 87.1% |

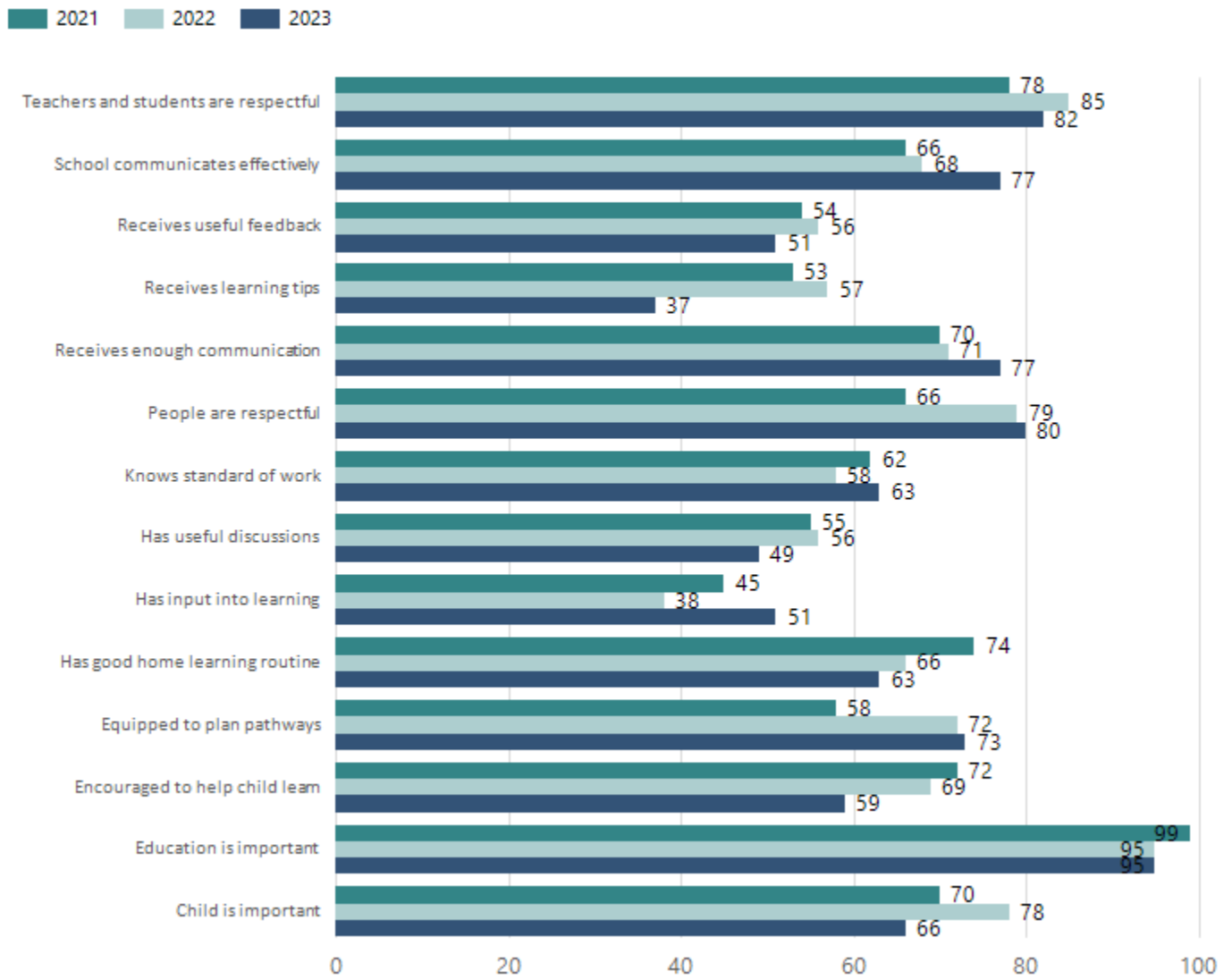
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.



## Intended Destination

| Leave Reason                             | Number | %     |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA      | 3      | 43.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 3      | 43.0% |
| U - UNKNOWN                              | 1      | 14.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 10                       |
| Postgraduate Qualifications    | 4                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 13.0           | 0.0                | 6.4            |
| Persons               | 0.0            | 14.0           | 0.0                | 11.0           |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount   |
|----------------------|----------|
| Grants: State        | \$18,000 |
| Grants: Commonwealth | \$2548   |
| Parent Contributions | \$71,510 |
| Fund Raising         | \$6483   |
| Other                |          |

Data Source: School supplied data.

# Governing Council Chairperson Report

As the Chairperson of the Thiele Governing Council, I have the pleasure of preparing the 2023 report on behalf of the Thiele Governing Council.

I'd like to start by saying thank you to Sharon and Lisa for their leadership and for managing Thiele Primary School through the ever-changing landscape.

Thank you to our Governing Council members for their hard work, dedication, and time they have put in during the year to allow the school to continue to grow and ensure the governance is in place.

The school would not be able to function without all our volunteers who have given their time and effort to work alongside the Thiele Primary School staff. Without our volunteers, the children wouldn't receive additional classroom support for reading, the fundraising activities for the various stalls run through the year, and the after-hours sports that so many of our children love participating in.

The year 2023 has been marked by significant achievements and milestones at Thiele Primary School. As we reflect on the past year, I would like to highlight a few of the various developments, improvements, and successes within our school community.

## Infrastructure and Facilities:

- Introduction of a new Nature Play area to encourage outdoor exploration and experiential learning.
- Installation of soft fall matting for junior primary playgrounds, ensuring a safer environment for our students.
- Resurfacing of the cricket pitch to enhance sporting facilities and promote physical activity.
- Completion of the Spence kitchen upgrade, providing improved facilities for our students and staff.
- Renovation of the front of the Thiele office building, including new rendering and signage, enhancing the aesthetics of our campus.
- Successful completion of the External School Review, affirming the high standards and continuous improvement efforts at Thiele School.

## Academic and Extracurricular Achievements:

- Increase in participation and success in the pedal prix, demonstrating our commitment to promoting teamwork, innovation and community involvement.
- Strong performance in Campus sports, fostering a culture of physical fitness and healthy competition among students.
- Instrumental music night showcased the talents of our students, highlighting their dedication and skill in musical pursuits.
- Emphasis on literacy through the focus on DIBELS and reading data during Student Free Days, ensuring continuous improvement in academic outcomes.
- Successful organisation of Book Week parade, fostering a love for reading and creativity among our students.
- Festival of Music Choir performance received acclaim, with a notable turnout of parents and family members, showcasing the talent and dedication of our choir members.

## Community Engagement and Events:

- Mother's, Father's Day and Christmas stalls organised by our fundraising team continued to be a success, contributing to the vibrant community spirit at Thiele.
- Thiele disco provided a fun-filled opportunity for students to socialise and enjoy themselves in a safe environment.
- Year 5 and 6 students enjoyed enriching experiences during their Big Day Outs, further enhancing their learning beyond the classroom.
- Partnership with Belgravia for school uniforms and operation of the uniform shop, ensuring convenience and accessibility for families.

- Revival of the Campus Play Cafe, providing a social hub for the school community to gather and connect.
- Positive reception numbers for 2024, along with a mid-year intake, reflecting the confidence and trust of families in Thiele School.

There were so many achievements across various domains to celebrate, reflecting the dedication, collaboration, and resilience of our school community. As we look towards the future, we remain committed to providing a nurturing environment that fosters academic excellence, personal growth, and community engagement at Thiele School.

Over the last 6 years of being involved in Governing Council, starting out as a member, to being involved in the Campus events committee to becoming Chairperson, I have gained an understanding of the importance governance plays within a school and all the planning and preparation the staff and leadership do, with the benefit of the students and families at the forefront.

I wish everyone the best of luck for 2024 and beyond and will enjoy watching Thiele Primary School grow and adapt whatever the future may bring.

Thank you,  
Jackie Williams  
2023 Governing Council Chairperson